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INDICAZIONI PER IL RECUPERO DELLE INSUFFICIENZE

Anno scolastico 2018/19

Materia Inglese

Docente Antonio De Cristofaro

Classe II BL

Al termine del recupero gli alunni dovranno:

- aver raggiunto le competenze minime di base così riassunte;
- la comprensione di semplici messaggi riferiti alla vita quotidiana ed agli interessi degli studenti di questa fascia di età
- la produzione di testi scritti su argomenti precedentemente presentati ed analizzati
 - - la comprensione e l'utilizzo della seconda lingua in situazioni comunicative quotidiane relative ai bisogni ed alle necessità degli studenti.
- conoscere i seguenti argomenti:
 - **Unit 10: Entertainment.**
 - **Grammar: Present continuous as future; Present simple as future; May, might for possibility;**
 - **Vocabulary: Entertainment; Television; Music;**
 - **Communication: making future arrangements.**
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 - **Unit 11: Life events.**
 - **Grammar: Present perfect; Present perfect with ever and never; past simple vs present perfect;**
 - **Vocabulary: Relationships; Biographies and life events; The news;**
 - **Communication: talking about news and gossip;**
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 - **Unit 12: Education.**
 - **Grammar: Present perfect with just, already and yet;**
 - **Been and gone; Must, mustn't, have to, not have to;**
 - **Vocabulary: School subjects; school rules;**
 - **Communication: talking about school.**
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 - **VOLUME TWO:**
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 - **Unit 1: Inventions.**
 - **Grammar: Tense revision: present (simple vs continuous) and past (simple vs continuous); used to;**

- **Vocabulary: Inventors and inventions; Appliances and household; chores;**
- **Communication: Talking about a past experience**
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- **Unit 2: Town and country.**
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- **Grammar: Defining relative clauses: who, which, that, where, whose; Zero conditional; first conditional; Time clauses: when, unless, as soon as, before;**
- **Vocabulary: Town and city; countryside;**
- **Communication: Deciding about a holiday;**
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- **Unit 3: Communication and technology.**
- **Grammar: Modal verbs for deduction: must, may, might; could, can't; Non defining relative clauses; who, which, whose; infinitive of purpose;**
- **Vocabulary: Computer technology; Communication and technology;**
- **Communication: Choosing a technical device.**
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- **Secondo quadrimestre:**
- **Unit 4: Money.**
- **Grammar: Present perfect with How long? For and since; Uses of the infinitive (With to); Infinitive of purpose;**
- **Vocabulary: Payment; Money and savings;**
- **Communication: At the money exchange;**
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- **Unit 5: Feelings and emotions.**
- **Grammar: Present perfect continuous; Present perfect simple vs present perfect continuous; Question tags;**
- **Vocabulary: Feelings and emotions; Adjectives: -ed and -ing;**
- **Communication: Talking about feelings;**
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- **Unit 6: Health and the body.**
- **Grammar: Modal verbs for advice: should, ought to, had better; second conditional;**
- **Vocabulary: The body; Health and medicine;**
- **Communication: A visit to the doctor;**
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- **Unit 7: Films and the cinema.**
- **Grammar: Past perfect; past perfect vs past simple; Ability in the past: could, was able to, managed to, succeeded in;**
- **Vocabulary: Film genres; The world of film;**
- **Communication: Giving your opinion about a film;**
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- **Unit 8: Art and appearance.**
- **Grammar: The passive (1): present simple and past simple; Indefinite pronouns; have something done;**
- **Vocabulary: The world of art; Physical appearance;**
- **Communication: In an art gallery;**

N.B.: sulle competenze minime di base e sugli argomenti indicati sarà svolta la prova di recupero.

D. S.

R. Q.

Emissione
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