

**Programma svolto II B L**  
**Anno scolastico 2015/16**  
**Materia: Inglese**  
**Docente: Antonio De Cristofaro**

**I Quadrimestre: dal libro di testo: Flash on English, della casa editrice ELI.**  
**Unit 1: My generation.**  
**Grammar: present simple/present continuous-past simple/past continuous.**  
**Vocabulary: phrases with go-absolute adjectives.**  
**Functions: criticizing and defending- expressing agreement.**  
**Unit 2: I'll text you tonight.**  
**Grammar: the future: will, present simple future, present continuous, be going to.**  
**Vocabulary: mobile phones- IT: old words, new meaning.**  
**Functions: making spontaneous decisions, promises and predictions- making arrangements.**  
**Unit 3: Freedom.**  
**Grammar: have to-should-must- past of should.**  
**Vocabulary: tasks and duties- phrases with "have" and "take".**  
**Functions: expressing obligation and lack of obligation- complaining and making excuses.**  
**Unit 4: Relationship.**  
**Grammar: may, might, could, must- modal verbs in the past.**  
**Vocabulary: relationship- get.**  
**Functions: expressing possibility and guessing.**

**II Quadrimestre:**  
**Unit 5: Passions.**  
**Grammar: zero conditional with if/when- first conditional- unless/as soon as.**  
**Vocabulary: money- compound nouns.**  
**Functions: talking about the future.**  
**Unit 6: Love actually.**  
**Grammar: present perfect: for and since- present perfect vs past simple.**  
**Vocabulary: the stages of love- feelings- descriptive adjectives.**  
**Functions: talking about time-the present- describing people.**  
**Unit 7: Fair play.**  
**Grammar: present perfect continuous- purpose and reason.**  
**Vocabulary: sports equipment- sports locations-football phrases.**  
**Functions: talking about sport-expressing purpose.**  
**Unit 8: A better world.**  
**Grammar: second conditional- too/enough.**  
**Vocabulary: global problems- word building.**  
**Functions: talking about global problems-expressing ideas.**  
**Unit 9: popular legends.**  
**Grammar: used to for past actions and states- would vs used to.**  
**Vocabulary: childhood- negative feelings.**  
**Functions: talking about states in the past- describing fears.**  
**Unit 10: The media.**  
**Grammar: the passive (1) – questions tags.**  
**Vocabulary: electronic media- computers.**  
**Functions: describing simple processes-expressing surprise and disbelief.**

**Il Docente:**  
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**I Rappresentanti**  
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**Vittuone, 24 Maggio 2016**

