

Programma di Inglese  
anno scolastico 2014/2015  
classe 3<sup>CA</sup>

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Grammatica, Libro: "Going for grammar."

- Comparativi di maggioranza, minoranza, uguaglianza.
- Superlativo assoluto.
- Passato remoto, passato continuo.
- Presente continuo, presente semplice usato come futuro.
- Verbi modali: can, could, may, might.
- Verbi modali: must, shall, should, ought to, had better.
- Pronomi interrogativi.
- Verbi modali: used to, have to, must, mustn't, don't have to, needn't, make, let and be allowed to.
- Il passivo
- Il condizionale di zero tipo, primo tipo e secondo tipo.
- Discorso diretto e indiretto

Dal libro di testo: Moving Up, della casa editrice Black Cat, sono state svolte interamente le prime quattro unità.

Unità 1: A busy life – Grammar: present simple, present continuous, phrasal verbs, state verbs. Vocabulary: made, do, have. Work. Pronunciation /h/.

Unità 2: The text generation- Grammar: present perfect versus past simple – present perfect with ever, never, just, already, yet. Present perfect continuous – For and since – Present perfect simple vs continuous.

Vocabulary: Communication and technology. Pronunciation: /have/

Unità 3: Voyages of discovery. Grammar: past simple, past continuous, past perfect, past time expressions: when, as soon as, while, as, already, by the time, before, after, during. Past habits: used to and would.

Vocabulary: science and discovery - phrasal verbs (travel). Pronunciation: unstressed would.

Unit 4: Taking responsibility- Grammar: modal verbs of advice, modal verbs of obligation and permission: make, let, be allowed to.

Vocabulary: word building, environmental issues, forms of protest. Pronunciation: word stress for emphasis.

Rappresentanti:

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Docente:

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Vittuone, 4 giugno 2015